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Map of the book

Unit number	Title	Topics	Test practice
Unit 1	Human nature	Character, psychology	Listening Part 4
Unit 2	Time for a change	Time, change	Reading
Unit 3	No man is an island	Individuality, community	Writing Task 1
Unit 4	Scientific discovery	Chemistry, medicine	Reading
Unit 5	Striving to achieve	Study, work	Speaking
Unit 6	Powers of persuasion	Advertising, marketing	Reading
Unit 7	Ways and means	Tourism, travel	Writing Task 1
Unit 8	State control	Government, society	Writing Task 2
Unit 9	Natural history	Animals, conservation	Reading
Unit 10	Rocket science	Space, physics	Listening Part 4
Unit 11	Progress	Technology, design	Reading
Unit 12	The latest thing	Fashion and trends, consumerism	Reading
Unit 13	Urban jungle	Rural life, city life	Listening Part 1

Map of the book

Unit number	Title	Topics	Test practice
Unit 14	Tackling issues	Problems, solutions	Writing Task 2
Unit 15	This Earth	Natural phenomena, agriculture	Listening Part 3
Unit 16	Energy efficient	Energy, natural resources	Writing Task 2
Unit 17	Getting down to business	Management, personal finance	Reading
Unit 18	Law enforcement	Crime, punishment	Writing Task 2
Unit 19	The media	Fame and the media, media bias	Speaking
Unit 20	A matter of taste	The arts, personal taste	Reading

Reference section		
Unit 21	Learning vocabulary	Dictionaries, wordlists
Unit 22	IELTS Reading	Reading skills, question types
Unit 23	IELTS Writing	Writing Task 1, Writing Task 2
Unit 24	IELTS Listening	Part 1 and 2, Part 3 and 4
Unit 25	IELTS Speaking	Part 1, Part 2, Part 3

1


Human nature

Character, psychology

Character

1.1 Look at the following adjectives and decide if any of them apply to you.

talkative eccentric cheerful indecisive clumsy

1.2  Now listen to three people. Decide who they are talking about and choose adjectives from 1.1 to describe that person. Then complete the sentences.

- 1 Speaker 1 is describing his _____, who sounds _____.
- 2 Speaker 2 is describing her _____, who sounds _____ but _____.
- 3 Speaker 3 is describing his _____, who sounds _____.

1.3 Write the adjectives in the box in the correct part of the table.

anxious apprehensive assertive
charming cheerful clumsy cynical
egotistical gullible self-confident
self-conscious sensible tactful well-liked

Positive qualities	Negative qualities

1.4 Some adjectives which describe character use the prefixes *self-* and *well-*. Choose between *self-* and *well-* for each of the following adjectives and write the new adjectives below.

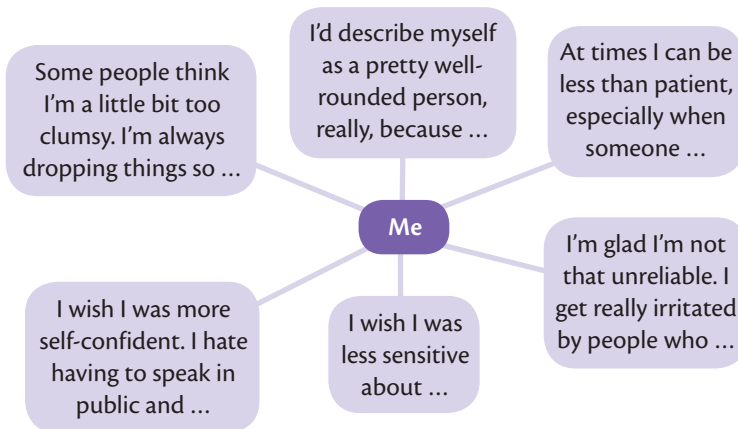
absorbed adjusted assured behaved bred brought-up centred confident congratulatory
deprecating dressed educated important informed mannered reliant rounded

self- _____
well- _____

1.5 The following adjectives describe positive qualities. Add prefixes to make them negative.

considerate sensitive decisive patient reliable

- 2.1** A student has filled in this mind map. Make a mind map about yourself. Use it to practise talking about yourself for one to two minutes.



V Vocabulary note

If you are a visual learner, making a mind map can help you to turn a list of vocabulary into a single image which you are more likely to remember.

- 2.2** Complete the sentences with the singular or plural form of *personality*, *character* or *characteristic*.

- 1 She's always the life and soul of the party because she has such a bubbly _____.
- 2 Dedication, commitment and knowledge are all _____ of a good teacher.
- 3 I don't believe he said that; it would be really out of _____.
- 4 I didn't get along with my business partner because our _____ clashed.
- 5 Children may display _____ of either of their parents.

V Vocabulary note

The words *personality* and *character* are very close in meaning but they are not always used in the same way. *Personality* = the way you behave, feel and think, especially socially. *Character* = a combination of qualities which make someone different from other people. *Characteristic* = things that are typical or noticeable about a person or thing (it can be a noun or an adjective).

- 2.3** In Part 2 of the IELTS Speaking test, you have to talk on a given topic for up to two minutes. You have one minute to think about what you are going to say, and you can make notes if you wish. For this task, use the language and ideas in your mind map to help you. Make a recording of yourself if possible.

Describe a friend you have known for a long time.

You should say:

- how long you have known each other
- where and how you met this friend
- how you are similar to and different from this friend

and say what you like doing together.



Test tip

Use your notes and the bullets in the question to help you keep going. After Part 2 of the Speaking test, you may be asked one or two rounding-off questions, e.g. *Do you still see this person?* or *Do you often make new friends?*

- 2.4** Listen to your recording and check there is no hesitation in the middle of sentences and that your pronunciation is clear. Check the range of vocabulary in your answer and make sure there is not too much repetition.