



- Watch the video.
- B Look at the picture.
 What do you see?
 - 1 How many people can you see?
 - 2 Do you think it's a special day? Why?
- Think and answer the questions.
 - 1 Is your family big or small?
 - 2 What is your friend's name?
- Fill out the Big Question Chart.

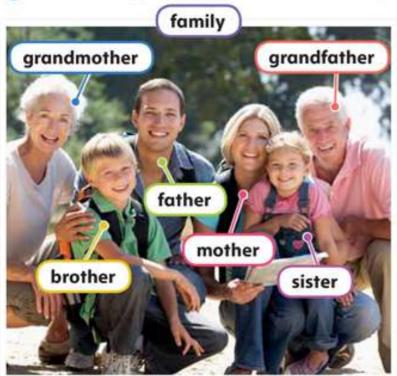




.... Get ReadY

Words

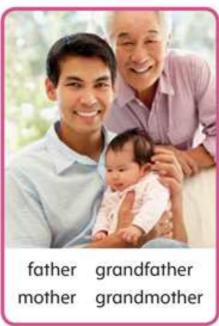
Listen and point to the words. Listen again and say the words. 1-02

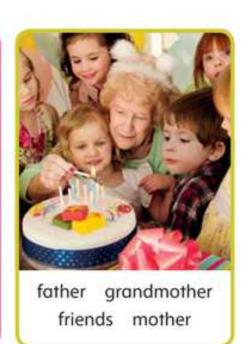




B Look at the pictures. Who can you see? Circle.







Before You Read

Think Are all families the same?

Learn Predicting from Pictures

Look at the pictures. They can help you guess what the text is about.

Look at the pictures. Guess what the texts are about. Check (V).





Look at the pictures on pages 10 and 11. Guess what the text is about.

PREVIEW

Families and Friends

You learn about different kinds of families and friends.

> Social Studies: Community



Read (1-03

Families and Friends

Families we live in families.

we live in families.
Families help each other.
They go places together.

Jake is seven.

His family is big. He lives with his mother, father, and sisters.



Mandy is eight.

She lives with her brother, grandfather, and grandmother.



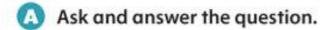


Comprehension



- Jake's family
- Mandy's family

- Kim's family
 - The friends





What's your favorite part?

> Jake's family. I have a big family, too.



- Read the statements. Circle True or False.
 - Jake is eight.
 - Jake's family is big.
 - Mandy has a sister.
 - Kim is six.
 - Kim's family is small.
 - 6 Friends play together.

- True (False
- False True
- False True
- False True
- False True
- True False

Think Talk to a partner.

- What can friends do together?
- 2 What does your family do together?
- 12 Unit 1 Comprehension

Grammar in Use

We are a family.

A brother and a brother,

A mother and a father.

And a sister, that's me!
A mother and a father,
And kids, one, two, three!
We are a family.



D Learn Grammar

I'm six years old.

He's eight years old.

Verb: Be

My family is big.

Friends are important.

I am → I'm

He is → He's

Write about yourself. Then tell a partner.

Me
I'm .

I'm years old.

My family is .



I'm Lisa. I'm eight years old. My family is big.

Write about your partner. Tell the class.

My Partner

He's / She's _______ years old.

His / Her family ______.

He's Ben. He's seven years old. His family is small.